

NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:	Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.
JIT	
YOUR GROUP NAME:	
CANADIAN CLUB	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	15%	5%
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Comments (space will expand as you type)

Good introductions
 Try having your sentences or points come up one at a time, it makes it easier to read.
 Your recap of your own scooter shop experiences was very interesting
 I know we had little time, but be careful of your text formatting and alignment.
 Too many points on one slide (ie: 11 points on two slides)
 Missing slide numbers
 Jira is speaking too quietly/softly, hard to hear.
 Don't forget to look at the audience when speaking, not just reading.
 Put information into your own words, unless quoting. You copied 11 points directly from the paper, however, we have all read the case, you could have summarized them.
 Confusion at the ending.

Grade (%) 80%

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JIT			
YOUR GROUP NAME:			
GROUP 5 -WORKHOLICS			
A	B	C	D
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Comments (space will expand as you type) I think this group had a clear gist about what they were presenting, such as the summary, however, I think that it will be even better if the evidence and logical aspects of the customer benefits added in their power point. Good job, though.			
Grade (%) 80%			

Rules and process

Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:
The section on company background is simple, clear and easy to follow.
The format on p.6 changes. See the font size there as compared to p.5.
- Keep comments as objective as possible by highlighting sections/position
We found your research question 2 (section 3.1.2) hard to understand.

- In terms of the sections above (ABCD):
 - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
 - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
 - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
 - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

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GROUP 3 : JIT			
YOUR GROUP NAME:			
GROUP 1 : TAIWANT TIGER			
A	B	C	D
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35%	20%	10%	10%
Comments (space will expand as you type) short sentences for the slides so that it's easy to understand the presenter should be more relax			
Grade (%) 75%			

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JIT			
YOUR GROUP NAME:			
INSTRUCTOR			
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5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Good introduction - structure</p> <p>Don't forget ANIMATION - animate points! 1 click - mentioned from last semester</p> <p>When you think of your experience - try to look at general situation rather than specific examples. In otherwords what is the general perception of scooter service. You might say it seems hit and miss i.e., lacking consistency</p> <p>Each of the words in the summary sentence is important - good job - e.g., reliable from SOP, e.g., telling price up front</p> <p>Tell us more about hospitality - what do they offer.</p> <p>Useful addition of the idea of 'one stop shop'</p> <p>'feel safe' - someone is taking care of their "baby"</p>			
Grade (%) 80%			