

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
TIGER HOODS			
YOUR GROUP NAME:			
JIT			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
40%	20%	10%	5%
Comments (space will expand as you type) The members in the group have the experience about scooter, so they can share very good experience with classmate. Service provided are not enough, information are lacking. No animation, no pages nr. Presentation looks no very profesional.			
Grade (%) 85%			

## Rules and process

### Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

### Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:  
*The section on company background is simple, clear and easy to follow.*  
*The format on p.6 changes. See the font size there as compared to p.5.*
- Keep comments as objective as possible by highlighting sections/position

*We found your research question 2 (section 3.1.2) hard to understand.*

- In terms of the sections above (ABCD):
  - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
  - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
  - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
  - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
#2 TIGHTER HOODIES			
YOUR GROUP NAME:			
WORKHOLICS			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	20%	10%
Comments (space will expand as you type) We like the presentation answered the question by asking another questions. Grop showed very clear situation of Taiwan Scooter business. We agreed!			
Grade (%) 85%			

## Rules and process

### Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

### Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:  
*The section on company background is simple, clear and easy to follow.*  
*The format on p.6 changes. See the font size there as compared to p.5.*
- Keep comments as objective as possible by highlighting sections/position  
*We found your research question 2 (section 3.1.2) hard to understand.*
- In terms of the sections above (ABCD):

- A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
- B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
- C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
- D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>GROUP 2 : TIGER HOODS</b>			
<b>YOUR GROUP NAME:</b>			
<b>GROUP 1 : TAIWANT TIGER</b>			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
Comments (space will expand as you type) More explanation on the slides			
Grade (%) 85%			

## Rules and process

### Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

### Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:  
*The section on company background is simple, clear and easy to follow.*  
*The format on p.6 changes. See the font size there as compared to p.5.*

- Keep comments as objective as possible by highlighting sections/position  
*We found your research question 2 (section 3.1.2) hard to understand.*
- In terms of the sections above (ABCD):
  - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
  - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
  - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
  - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

**NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>	<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>
<b>TIGER HOODS</b>	
<b>YOUR GROUP NAME:</b>	
<b>CANADIAN CLUB</b>	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	15%	10%
-----	-----	-----	-----

Comments (space will expand as you type)

Slides should be numbered

If they want to say 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> then they should write it as well

The slides titles are a smaller font than the body, it looks strange

Interesting point of view about swapping the products

Abrupt ending, you should have a better conclusion or cues to ending

Answered the questions very well

What is CRM? It was in your slide but not explained, Im confused

Your should have added more information and introduced yourself more clearly

Your ppts needs some pictures

There was little flow between your slides

Your speaking was very clear and easy to understand

Grade (%) 90%

**NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>TIGER HOODS</b>			
<b>YOUR GROUP NAME:</b>			
<b>INSTRUCTOR</b>			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
Comments (space will expand as you type) Useful introduction to who you are.  Tell us about the puprose of the presentation - 'today we will talk about'...  heavy ones = 'high capacity'  Jason wil lead the third slide - tell us what topic he will talk about - more helpful  Useful to explain 'black store'  Animate points - simple to do - changes the impact			
Grade (%) 80%			