

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>WORKAHOLICS</b>			
<b>YOUR GROUP NAME:</b>			
<b>JIT</b>			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

30%	25%	15%	10%
Comments (space will expand as you type) -For 1 point: Maintaining sheet contain the service evaluation, it is already included in De Lai's service. How to improve it? More explanation or viewpoints can be added on that. -For 2 point: Answer customers' questions, good point with "collect feedback." -Good supporting material during the presentation such as the feed back form and maintaining sheet.			
Grade (%) 80%			

## **Rules and process**

### Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

### Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:  
*The section on company background is simple, clear and easy to follow.*  
*The format on p.6 changes. See the font size there as compared to p.5.*
- Keep comments as objective as possible by highlighting sections/position  
*We found your research question 2 (section 3.1.2) hard to understand.*
- In terms of the sections above (ABCD):
  - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
  - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
  - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
  - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>GROUP 5: WORKAHOLICS</b>			
<b>YOUR GROUP NAME:</b>			
<b>GROUP 1 : TAIWANT TIGER</b>			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
Comments (space will expand as you type) Shorten the bullet points			
Grade (%) 85%			

## Rules and process

### Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

### Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:  
*The section on company background is simple, clear and easy to follow.*  
*The format on p.6 changes. See the font size there as compared to p.5.*

- Keep comments as objective as possible by highlighting sections/position  
*We found your research question 2 (section 3.1.2) hard to understand.*
- In terms of the sections above (ABCD):
  - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
  - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
  - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
  - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

**NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>	<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>
<b>WORKAHOLICS</b>	
<b>YOUR GROUP NAME:</b>	
<b>CANADIAN CLUB</b>	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	15%	10%
-----	-----	-----	-----

Comments (space will expand as you type)  
 Topic, names, date on powerpoint. Good  
 Add more of an introduction and outline so we can follow the presentation more closely.  
 What is the question/topic? The title? Make this clear so we know how it relates to the other presentations.  
 Breaking the solution down into when, where, who. Good, adds some clarity.  
 Feedback seems like a good solution. Given that the management and Yamaha enforce rules, the customers should also have their opportunity for input.  
 Presenters can slow down a little to make sure they are understood.  
 Respond to questions and being proactive - seem like good solutions  
 Brian - good responses to the questions, don't lose your cool when the questions are tough!  
 Make sure your comments can be supported from the text.

Grade (%) 90%

**NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>	<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>
<b>WORKAHOLICS</b>	
<b>YOUR GROUP NAME:</b>	
<b>INSTRUCTOR</b>	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
----	----	----	----

Comments (space will expand as you type)  
 Keep responses connected to the ideas in the case: that has to be a factual starting point for your ideas.

Feedback - mechanic is standing there - so unlikely to get any valid written feedback. Need to create a separate process for getting feedback e.g., after the whole process if finished.

Limited use of CRM information - how could this be used to be better effect?

waiting for too long - but they don't mention this as a problem in the case

new wheel - here you mean 'tyre'

Raise the common problem of the need to change some parts.

Feedback form - no (slide) this was collected from student feedback group.

Grade (%) 75%