

NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
JUST IN TIME			
YOUR GROUP NAME:			
CANADIAN CLUB			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	30%	15%	5%
<p>Comments (space will expand as you type)</p> <p>don't blame the device failures on the TA, you should test your ppt and any devices you will use before to avoid technical issues.</p> <p>try to move through technical issues smoothly, keep talking.</p> <p>a lot of information is on your slides, make sure to leave white space</p> <p>don't use outlined fonts with shadows, they are hard to read</p> <p>practise what you will saw (re: calculations) before you present to save time and increase clarity</p> <p>why weren't your results on a slide? It would have helped us to understand</p> <p>Great calculations with limited information given! well done</p> <p>good job adding in further research, not just the case, interesting</p> <p>your conclusion wasn't clear.</p>			
Grade (%) 85%			

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JIT			
YOUR GROUP NAME:			
WORKAHOLICS			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

40%	30%	15%	10%
Comments (space will expand as you type) the profit of restaurant: diagram clearly shows the comparison, and the extra table gives a good idea of how profit of restaurant. Expanded many restaurants at muti-countries			
Grade (%) 95%			

Rules and process

Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:
The section on company background is simple, clear and easy to follow.
The format on p.6 changes. See the font size there as compared to p.5.
- Keep comments as objective as possible by highlighting sections/position
We found your research question 2 (section 3.1.2) hard to understand.
- In terms of the sections above (ABCD):
 - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
 - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
 - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
 - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

NCKU, IMBA - FEEDBACK, PEER REVIEW

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JIT			
YOUR GROUP NAME:			
TAIWAN TIGER			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
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Comments (space will expand as you type) The front of the power pint could be changed to others so that it looks better Tables/ charts are good, but should be more familiar with the data presented Maybe it's not a good idea to cite from other resource unless you are very familiar with the data Short sentences for the title in each slide			
Grade (%) 75%			

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JIT	
YOUR GROUP NAME:	
INSTRUCTOR	

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5%	5%	5%	5%
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Comments (space will expand as you type)

Smooth start - useful introductions

2D graphs easier to see when projecting

Good - to quote the source!

Useful introduction - relating the case to the table. e.g., \$1.3m

"wait" tell us what is happening "let me just have a look at that way I can get the explanation clear"

Could use boxes to group the items e.g., costs to reduce - this will help your explanation.

Franchise or wholly owned?

Grade (%) ~~20%~~ 87.2