

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
CANADIAN CLUB			
YOUR GROUP NAME:			
JIT			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	30%	15%	10%
Comments (space will expand as you type) - Good introduction. - slides are clear, easy to understand. - good analysis about the topic. - it should be better if provide the number or ratio in the table to get easy understand.			
Grade (%) 90%			

Rules and process

Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:
The section on company background is simple, clear and easy to follow.
The format on p.6 changes. See the font size there as compared to p.5.
- Keep comments as objective as possible by highlighting sections/position

We found your research question 2 (section 3.1.2) hard to understand.

- In terms of the sections above (ABCD):
 - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
 - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
 - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
 - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

NCKU, IMBA - FEEDBACK, PEER REVIEW

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CANADIAN CLUB			
YOUR GROUP NAME:			
WORKAHOLICS			
A	B	C	D
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Comments (space will expand as you type) -Map which provides great visual impact -Introduce the restaurants with pictures and background which increase everyone's memory for differences of the restaurant -Concept is clearly explained and easy to understand			
Grade (%) 95%			

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CANADIAN CLUB			
YOUR GROUP NAME:			
TAIWAN TIGER			
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35%	30%	20%	5%
Comments (space will expand as you type) Easy to understand Great power point slides Good points			
Grade (%) 90%			

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NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

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CANADIAN CLUB	
YOUR GROUP NAME:	
INSTRUCTOR	

A	B	C	D
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5%	5%	5%	5%
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Comments (space will expand as you type)
 Nice start / handover.

This group has lots of energy - you make a great end team!

0.2 - ok - but minutes are more meaningful to people

Tommy - don't forget to use the screen at the front - this will help increase the audience contact.

28 minutes in the bar

Beverages - again simple - so margin is strong.

Food is cut - small pieces cook fast, too

Great point - customers know what they doing - efficient

Grade (%) 90%