

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
TIGER HOODS			
YOUR GROUP NAME:			
JIT			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	15%	10%
Comments (space will expand as you type) - Good introduction. - Overall, presentation is beautiful. however, do not forget the number of pages and should divide the information into several slides because sometime we lack of concentration to listen the group present because of paying more attention to your slides. - Flow chart is good insight, but should one click one flow.			
Grade (%) 85%			

Rules and process

Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:
The section on company background is simple, clear and easy to follow.
The format on p.6 changes. See the font size there as compared to p.5.

- Keep comments as objective as possible by highlighting sections/position
We found your research question 2 (section 3.1.2) hard to understand.
- In terms of the sections above (ABCD):
 - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
 - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
 - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
 - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

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WORKHOLICS			
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30%	25%	20%	10%
Comments (space will expand as you type) Procedure of Benihana: Great PPT images. Clearly split efficiency and direct service and quit detial for each items. Very clearly flow chart showing the process from entering to leave the resturante. Suprised by your insight and understanding of their process.			
Grade (%) 85%			

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YOUR GROUP NAME:			
TAIWAN TIGER			
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Comments (space will expand as you type) Slides look nice and colorful, but too much information/ pictures in one slide			
Grade (%) 85%			

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NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

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TIGER HOODS			
YOUR GROUP NAME:			
CANADIAN CLUB			
A	B	C	D
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40%	30%	5%	10%
Comments (space will expand as you type) Who are you? Too many images on one slide... its very confusing to have all that information thrown at you at once, you should animate so it appears one at a time I like that you used color and background graphics but its overwhelming to the eye No slide numbers Other group members look bored... Clear speech but monotone Good answers to the questions Good job!			
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5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Good start - we are going to talk about... but the words and what is on the slide is different. So the audience starts to read the slide rather than listen to what you are saying.</p> <p>Check - diagram can be animated - one click</p> <p>Items - see end of the meal - ice cream. It melts fast so the customer feels they ought to eat it fast.</p> <p>Note - your point 'turning on the fan' signals start of the meal and turning it off is a signal that it is over.</p> <p>Note - Walk in - toilet is in front of door- reminder to go to restroom - this helps keeps flow smooth.</p> <p>Note - walk out past the bar - temptation for another drink.</p>			
Grade (%) 85%			