

**NCKU, IMBA - FEEDBACK, PEER REVIEW**

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<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
CANADIAN CLUB			
YOUR GROUP NAME:			
JIT			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

40%	30%	20%	10%
Comments (space will expand as you type) interesting film to start with, good animation and images. well organized, easy to follow.			
Grade (%) 100%			

## **Rules and process**

### Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

### Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:  
*The section on company background is simple, clear and easy to follow.*  
*The format on p.6 changes. See the font size there as compared to p.5.*
- Keep comments as objective as possible by highlighting sections/position  
*We found your research question 2 (section 3.1.2) hard to understand.*
- In terms of the sections above (ABCD):
  - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
  - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
  - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
  - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

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CANADIAN CLUB			
YOUR GROUP NAME:			
TAIWAN TIGER			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	20%	10%
Comments (space will expand as you type) vivid and intereting slides with good presentation very clear content, but the size of words are a bit small			
Grade (%) 90%			

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YOUR GROUP NAME:			
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40%	30%	20%	10%
35%	30%	15%	5%
Comments (space will expand as you type) Words are a bit small, difficult to read Good point of views			
Grade (%) 85%			

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<b>CANADIAN CLUB</b>			
<b>YOUR GROUP NAME:</b>			
<b>JIT</b>			
A	B	C	D
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Comments (space will expand as you type) -Interesting start and great PPT. -Good flow of explanation.			
Grade (%) 95%			

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**NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS**

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<b>CANADIAN CLUB</b>	
<b>YOUR GROUP NAME:</b>	
<b>INSTRUCTOR</b>	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
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Comments (space will expand as you type)  
 Good start - works well on timings, areas to cover etc.

Good energy for late in the day.  
 Sounds like that key board is taking a pasting!

HR - demands is quite critical here that result from the changes. These are one of the biggest hurdles to implementation.

Also demands on the role are high because of its diverse nature (front line loss field staff) ranging from customer service through to more technical claims management.

Grade (%) 85%