

NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
JIT			
YOUR GROUP NAME:			
CANADIAN CLUB			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
<p>Comments (space will expand as you type)</p> <p>Nice slides, but there is a lot of information on one page... probably change your char to bullet points and make it easier to read, and maybe highlight areas that are the same or different to really show the difference.</p> <p>By the end of the presentation all the slides lookded the same... maybe put in some images.</p> <p>I think that its nice that you summarized the case but it feels a little long.... again maybe you should highlight the major differences Jerry and Sulings parts overlap Jerry: You should have put your personal thoughts on the PPT... its interesting I think the graph from the readings but you could add an arrow to the points youou are talking about, then you don't need the laser pointer Jira: Your part was good but you should have pointed to or highlited the parts in the slides you were talking about to make it more clear</p>			
Grade (%) 85%			

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40%	30%	20%	10%
5%	5%	5%	5%
Comments (space will expand as you type)			
Grade (%) 20%			

NCKU, IMBA - FEEDBACK, PEER REVIEW

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
JIT			
YOUR GROUP NAME:			
TAIWAN TIGER			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	10%	5%
Comments (space will expand as you type) The slides are not easy to follow, too much information in one slides Try to use bullet point and short sentence on the slides			
Grade (%) 70%			

Rules and process

Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:
The section on company background is simple, clear and easy to follow.

The format on p.6 changes. See the font size there as compared to p.5.

- Keep comments as objective as possible by highlighting sections/position
We found your research question 2 (section 3.1.2) hard to understand.
- In terms of the sections above (ABCD):
 - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
 - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
 - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
 - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

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YOUR GROUP NAME:			
TAIWAN TIGER			
A	B	C	D
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35%	25%	15%	5%
Comments (space will expand as you type) good ppt, clear explanation			
Grade (%) 80%			

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JIT			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
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5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Nice start - clear structure and covers who is doing what. Use microphone - to make it easier to hear, though.</p> <p>Slide 4 - lose the impac of these amazing results. Take a look at Steve Jobs presentation - to see how to emphasize the amazing results.</p> <p>Interesting comparison with the TW situation. Price comparison shows high price paid in US for this service.</p> <p>Useful range in in-depth details. e.g., on Gold Card</p> <p>Immediate response - needs immediate information flows.</p>			
Grade (%) 90%			