

NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
JIT			
YOUR GROUP NAME:			
CANADIAN CLUB			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	20%	5%
<p>Comments (space will expand as you type)</p> <p>title page doesn't match your other slides good example showing the website!!! what happened the waste logos? they are squished? use animations for the text, it helps guide the reader and makes the information less overwhelming Just some design points: why is the page number on the left and in an orange ball? And you have a weird '0' for your bullets</p> <p>good point, what is the black dot on their website? I like how you used the website as your backgroun for part of it, maybe you could have used it for the whole thing? (consistency) good download issue example, very clear demonstration.. also the upload issue why the musical people?</p> <p>The School has Unclear communication - it seems very unclear, how did we make it into this school? ↓</p> <p>**Where are your solutions for the waste? How do we make it lean?</p>			
Grade (%) 85%			

Good job - customers often have to overcome these kinds of hurdles!

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JIT			
YOUR GROUP NAME:			
TIGER HOODS			
A	B	C	D
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40%	30%	20%	10%

35%	20%	10%	10%
Comments (space will expand as you type) The presneted detail is good enoght for the presenation. But the supportive details are not strong enough. Presneation jumped a lot without consistence.			
Grade (%) 60%			

Rules and process

Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:
The section on company background is simple, clear and easy to follow.
The format on p.6 changes. See the font size there as compared to p.5.
- Keep comments as objective as possible by highlighting sections/position
We found your research question 2 (section 3.1.2) hard to understand.
- In terms of the sections above (ABCD):
 - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
 - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
 - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
 - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

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JIT			
YOUR GROUP NAME:			
WORKAHOLIC			
A	B	C	D
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30%	25%	15%	5%
Comments (space will expand as you type) The group tried hard to explain how the online system of NCKU could be adopted , the oral English was a bit weaker so that the very clear meaning was missing, also, due to the time management wasn't controlled well, there were some confusions about their following ups.			
Grade (%) 75%			

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YOUR GROUP NAME:			
TAIWAN TIGER			
A	B	C	D
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Comments (space will expand as you type) Change too many times for presentation order Doing demonstration is easy to be understood, good.			
Grade (%) 75%			

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YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
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5%	5%	5%	5%
Comments (space will expand as you type) Nice start - increase eye contact with the audience. Animation is smooth - nice Second part - time is getting too long. Bear in mind the need to share time through the group. Yes - error - in that link doesn't work - links Useful analysis - highlights relevant problems.			
<div style="border: 1px solid red; padding: 5px; display: inline-block;"> Please see comments from other groups! </div>			
Grade (%) 90%			