

NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
TAIWAN TIGERS			
YOUR GROUP NAME:			
CANADIAN CLUB			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
40%	30%	10%	5%
Comments (space will expand as you type) Your flow chart is hard to read because of the white text on the yellow box Powerpoint has a function where you can make a flowchart... it's much easier to use Flow chart is clearly laid out Ruby, your microphone wasn't working. Slides in general are hard to read because the white text on light grey. Short and sweet.			
Grade (%) 85%			

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TAIWAN TIGERS			
YOUR GROUP NAME:			
JIT			
A	B	C	D
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40%	20%	15%	5%
Comments (space will expand as you type) Not mention about group members. Introduction was poor. Explanation not very clear, sometimes stopped in the middle of explanation. PPT with animantion could be more interesting.			
Grade (%) 80%			

Rules and process

Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:
The section on company background is simple, clear and easy to follow.
The format on p.6 changes. See the font size there as compared to p.5.
- Keep comments as objective as possible by highlighting sections/position
We found your research question 2 (section 3.1.2) hard to understand.
- In terms of the sections above (ABCD):
 - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
 - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
 - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
 - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

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TAIWAN TIGER			
YOUR GROUP NAME:			
TAIWAN HOODS			
A	B	C	D
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Comments (space will expand as you type) The flow chart did not show very clearly and can be used in different color and fold to point out clearly.			
Grade (%) 75%			

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TAIWAN TIGHTER			
YOUR GROUP NAME:			
WORKHOLICS			
A	B	C	D
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35%	30%	15%	10%
Comments (space will expand as you type) We like your flow chart; quite clear and precisly mention details but it would be better if the chart could be more easy to indentify (your backgroud is yellow and texting is white which is not easy to see). Maybe take a number card can favor to older people, they dont need to wait and they can take the number cards and sit somewhere, however it's not LEAN though in terms of paper saving. Agree with your point of listing the seven service waste when runing in the bank.			
Grade (%) 90%			

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TEAM TIGERS	
YOUR GROUP NAME:	
INSTRUCTOR	

A	B	C	D
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5%	5%	5%	5%
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<p>Comments (space will expand as you type)</p> <p>Lawrence - need to tell us what is going to happen - signal to the audience the structure as you had over the next presenter.</p> <p>Tradition Chinese characters... (v. Taiwanese)</p> <p>Movement - not convinced that this is unnecessary ?</p> <p>Slide 4 - don't forget simple animation to help communicate.</p> <p>Note - who does the introduction e.g. to take number = security guard (good use of human potential).</p> <p>Line balance - exceptions - remove from money withdrawl line</p> <p>Open another counter - not quite clear on how this will work.</p>
Grade (%) 85%