

NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
TH			
YOUR GROUP NAME:			
CANADIAN CLUB			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

40%	30%	10%	10%
Comments (space will expand as you type) Group Intro? Simple flowchart, a little hard to see, but clear in message Maybe some simple animations, Good points, but where is it on the slide? Too much expansion on one slide! Personal anecdotes helpful, be sure to expand using the theory, why are these duplications? etc. Expand the lean theory onto a new set of slides Lean solutions useful, watch for typos. Make sure the solutions target specific failures and waste			
Grade (%) 90%			

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TIGER HOODS			
YOUR GROUP NAME:			
TAIWAN TIGER			
A	B	C	D
Are ideas presented connected with the aim of the project?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
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30%	25%	15%	10%
Comments (space will expand as you type) Good suggestions for improvement, but exams in different language in oral do available now			
Grade (%) 80%			

Rules and process

Rules.

- The spirit of feedback should be positive and constructive.
- Personal attacks are not acceptable.
- This is not an opportunity to deal with past grievances.
- Avoid personalizing your comments e.g., “Bob comments in section one are rubbish”.
- Keep comments as objective as possible.

Process

The following are some notes to help you with this process.

- Focus on constructive comments that include the positive and negative e.g.:
The section on company background is simple, clear and easy to follow.
The format on p.6 changes. See the font size there as compared to p.5.
- Keep comments as objective as possible by highlighting sections/position
We found your research question 2 (section 3.1.2) hard to understand.
- In terms of the sections above (ABCD):
 - A: Does the group cover key aspects of the material? *E.g., if it is a proposal are the nine sections included?*
 - B: Is relevant detail included in each of the sections? *E.g., Is the part of the proposal on time frames cover the period of the course? Are the questions/objectives clear, precise?*
 - C: Is the layout easy to follow and attractive? *E.g., are sections numbered? Page numbers? Bullets used?*
 - D: Is this a group effort? *E.g., Does the report flow as a 'whole' or does it look like several parts with little connection? Do the ideas compliment each other all the way through?*

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TIGERHOODS			
YOUR GROUP NAME:			
JIT			
A	B	C	D
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40%	25%	10%	10%
Comments (space will expand as you type) 1. Page on each slide would be helpful. 2. Animation can be added to make the presentation more interesting. 3. They mentioned about using the LED monitor to call out the person, however, there may be a issue such as if a person is illterate.			
Grade (%) 85%			

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NCKU, IMBA - FEEDBACK, PEER REVIEW

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TIGERHOOPS			
YOUR GROUP NAME:			
WORKAHOLIC			
A	B	C	D
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30%	25%	15%	5%
Comments (space will expand as you type) Application=> written Exam=>Driving exam =>Approval >Unnecessary movement: go to different place to take papers. non-clear which station they described about >Unclear communication: Only provide one language, and less take care other language user. good point! >Delay: due to exam taken at different places, the exam taker will be delied by the process. good point!			
Grade (%) 75%			

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TIGER HOODS			
YOUR GROUP NAME:			
INSTRUCTOR			

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5%	5%	5%	5%
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Comments (space will expand as you type)
 Don't forget, too, some steps may need to repeat e.g., written exam.

Unnecessary movement - classic example of this.

For lean solutions - what about unnecessary movement?

Grade (%) 85%