

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
FUNNY&BONNIE			
YOUR GROUP NAME:			
LEO&MANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	15%	10%
Comments (space will expand as you type) They showed us the sample the company produces. Their beginning is humor and touching. They showed the picture on the slides, it can make us know the company more concretely.			
Grade (%) 85%			

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ERIN, BONNIE			
YOUR GROUP NAME:			
CHERRY, ANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	15%	10%
Comments (space will expand as you type) Comments Use their products in the opening- good. Give audience an question at first- focus people on it. One sentence to talk about the idea of company- good. Short but clearly intrduce with pics- good. Erin- number reads. always looks at Hope, look at others. Bonnie- We have five points- good. wonderful emotion interaction.			
Grade (%) 90%			

CLASS PRESENTATIONS

PRESENTATION ASSESSMENT	
GROUP:	BONNIE AND ERIN

Start time		End time	c. 10 mins	Comment on timing	Ok
<u>A - Language</u> <ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers 	<u>B - Structure</u> <ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions 	<u>C - Delivery</u> <ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed 	<u>D - Audience</u> <ul style="list-style-type: none"> ● Contact ● Interest ● Confidence 	<u>E - Body language</u> <ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression 	<u>F - Aids</u> <ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use

Other comments

<p>Don't need to apologies – for late introduction.</p> <p>'yes' – avoid these unnecessary words</p> <p>Comes out = founded</p> <p>“These are all the products of the Body Shop...”</p>	<p>Bonnie will introduce the products later... good.</p> <p>‘there are five points’ – good</p>	<p>Bonnie – nice speed and intonation.</p>	<p>Keep working on audience contact – Erin you are talking to those near you – don't forget others.</p> <p>Bonnie – good audience contact</p>	<p>Bonnie you look very unhappy – don't forget the feeling of seeing Leo!</p>	<p>Start with a cover slide – e.g., with title and who you are.</p>
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CLASS PRESENTATIONS

<p>Something is not clear here.</p> <p>Have you ever you used their products?</p>					
<p>Grade: 82%</p>					