

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
HOPE&JESSICA			
<b>YOUR GROUP NAME:</b>			
LEO&MANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	5%
Comments (space will expand as you type) When they talked the key point, such as their main product, they controled nice presetaion speed. They showed us the DM, good job. Their position is good enough to let every audience see the screen.			
Grade (%) 80%			

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>HOPE, JESSICA</b>			
<b>YOUR GROUP NAME:</b>			
<b>CHERRY, ANDY</b>			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	10%	10%
Comments (space will expand as you type) Comments  History part too detail. Put some pics on it will be good, because you are talking about food. Presenter talk and team mate put the silde- good.  Hope- look so nervous but present very well. Jessica- clear tone and sentence. some more look on the memo.			
Grade (%) 85%			

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>HOPE&amp;JESICA</b>			
<b>YOUR GROUP NAME:</b>			
<b>BONNIE&amp;ERIN</b>			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
40%	25%	20%	5%
Comments (space will expand as you type) gestures that make audience understand clearly,happy atmosphere,spkeak clearly,look at the notes too much,good pronunciation			
Grade (%) 90%			

**CLASS PRESENTATIONS**

<b>PRESENTATION ASSESSMENT</b>	
<b>GROUP:</b>	<b>HOPE AND JESSICA</b>

Start time		End time	7.55	Comment on timing	Excellent timing
<u>A - Language</u> <ul style="list-style-type: none"> <li>● Pronunciation</li> <li>● Vocabulary</li> <li>● Style</li> <li>● Linkers</li> </ul>	<u>B - Structure</u> <ul style="list-style-type: none"> <li>● Opening</li> <li>● Sign-posting</li> <li>● Closing</li> <li>● Information accuracy and relevance</li> <li>● Questions</li> </ul>	<u>C - Delivery</u> <ul style="list-style-type: none"> <li>● Volume</li> <li>● Expressiveness</li> <li>● Speed</li> </ul>	<u>D - Audience</u> <ul style="list-style-type: none"> <li>● Contact</li> <li>● Interest</li> <li>● Confidence</li> </ul>	<u>E – Body language</u> <ul style="list-style-type: none"> <li>● Stance</li> <li>● Use of arm movements</li> <li>● Facial expression</li> </ul>	<u>F - Aids</u> <ul style="list-style-type: none"> <li>● Clarity of visual aids</li> <li>● Linking to presentation</li> <li>● Use</li> </ul>

**Other comments**

<p><b>Hmmmm – avoid.</b></p> <p><b>Good handover to Jessica – we know what she is going to talk about.</b></p> <p><b>After the product I’m going to talk about... good.</b></p>		<p><b>Speed is good – clear to follow.</b></p>	<p><b>Hope don’t forget contact with people on the left.</b></p> <p><b>Jessica – useful contact with audience.</b></p>		<p><b>There are five parts – good but you are showing others parts too.</b></p> <p><b>Good use of notes</b></p> <p><b>Jessica – can point on the slide to show where you are</b></p> <p><b>Add some more slides</b></p>
---	--	--	--	--	---

**CLASS PRESENTATIONS**

---

					<p><b>- pictures too?</b> <b>All you can eat? – Not sure what this is.</b> <b>DM – what about the web too?</b></p>
Grade: 82%					