

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
LEO, MANDY			
YOUR GROUP NAME:			
CHERRY, ANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	10%	10%
Comments (space will expand as you type) Comments Interesting opening. No pages, date on it Very wonderful introduce about DHL, but spend to much time. Leo- strange tone.... Some vocabulary need to change. Mandy- nice sentence, well prepare, no Chinese in presentation. Slide 3- Many thing on it, but none told us. Slide 5- Too many blank on it.			
Grade (%) 80%			

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LEO&MANDY			
YOUR GROUP NAME:			
BONNIE&ERIN			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	10%	10%
Comments (space will expand as you type) Interesting opening 、 Smile let people feel happy 、 Good at ineracting with audience 、 many slides may takes some time to change 、 have some body language 、 clear gesture 、 didn't shy at speaking 、			
Grade (%) 80%			

CLASS PRESENTATIONS

PRESENTATION ASSESSMENT	
GROUP:	LEO AND BONNIE

Start time		End time	15 mins	Comment on timing	Poor timing
<u>A - Language</u> <ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers 	<u>B - Structure</u> <ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions 	<u>C - Delivery</u> <ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed 	<u>D - Audience</u> <ul style="list-style-type: none"> ● Contact ● Interest ● Confidence 	<u>E – Body language</u> <ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression 	<u>F - Aids</u> <ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use

Other comments

<p>Person = people Are you understand = do you follow? / is it clear? What is ‘mission critical’? “ne ge”! Tr“a”cking</p>	<p>“Finally” – helpful signal</p>		<p>Good eye contact and movement around the audience (Leo). Mandy you are spending too long looking at the screen (watch the video).</p>	<p>Happy – good. Gives a warm feeling.</p>	<p>Good use of notes Mandy could do the slides. Reveal and talk - as you go. Point by point. By moving to your right – Bonnie and I can easily see the slides.</p>
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CLASS PRESENTATIONS

					<p>Number slides! If you drop them it is a problem.</p> <p>Express service – not so clear – use table to explain ideas e.g., door-to-door.</p> <p>Put one paper down and easily to align slides to it.</p> <p>Thanks for listening.</p> <p>How to contact?</p>
Grade: 82%					