

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
LIN SHAN&ETHEL&SUNNY			
YOUR GROUP NAME:			
LEO&MANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	15%	5%
Comments (space will expand as you type) They use fingers to point the important part. They change slides smoothly. It's easy to match the presentation and the slide. They put the main topic on the slides.			
Grade (%) 80%			

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LIH SHAN, ETHEL, SUNNY			
YOUR GROUP NAME:			
CHERRY, ANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	10%	10%
Comments (space will expand as you type) <p>Wonderful cover and agenda. Clearly change sildes. Sildes with good points. Point out where they are talking to- nice.</p> <p>Lih shan- good start. Ethel- little shy, but nice sentence. Sunny- nice eye contact.</p> <p>Silde 6- only one line- lonely Silde 7- words on it must be too small. Silde8- Good map to know where the place is.</p>			
Grade (%) 80%			

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LI H SHAN, ETHEL AND SUNNY			
YOUR GROUP NAME:			
BONNIE AND ERIN			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	20%	15%	5%
Comments (space will expand as you type) clear cover and agenda 、 smooth at change slide 、 look on the note oftenly 、 colorful picture show to us 、 not many interaction with audience 、 lack of intonation and body language 、 nice opening			
Grade (%) 75%			

CLASS PRESENTATIONS

PRESENTATION ASSESSMENT	
GROUP:	LIH SHAN, ETHEL AND SUNNY

Start time		End time	7.12	Comment on timing	Ok
<u>A - Language</u>	<u>B - Structure</u>	<u>C - Delivery</u>	<u>D - Audience</u>	<u>E - Body language</u>	<u>F - Aids</u>
<ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers 	<ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions 	<ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed 	<ul style="list-style-type: none"> ● Contact ● Interest ● Confidence 	<ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression 	<ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use

Other comments

<p>Borel – Chinese comma to follow – slide 4</p> <p>Next one... who is it?</p>	<p>Nice opening – sounds chatty and relaxed.</p>		<p>Lih Shan – try to engage with the audience a little more</p> <p>Sunny and Ethel – don't forget the people on the right – Bonnie – check can she see? (Watch the video – Bonnie is try to look around the presenter</p>		<p>Slide process is working well – reveal and talk. Pile of slides.</p> <p>Useful help from Sunny to reposition slide good.</p> <p>If you use a pen to point – then you won't be so tied to the</p>
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CLASS PRESENTATIONS

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80% Grade: 0%					