

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

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<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>CHERRYANDANDY</b>			
<b>YOUR GROUP NAME:</b>			
<b>HOPE AND JESSICA</b>			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
Comments (space will expand as you type) They organize their agenda very logically. Use gesture attract audiences' attention. Interact with audience.			
Grade (%) 85%			

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<b>ANDY AND CHERRY</b>			
<b>YOUR GROUP NAME:</b>			
<b>BONNIE AND ERIN</b>			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
Comments (space will expand as you type) speak goes smoothly ∙ well use of pie chart and map let people easy to understand ∙ pronunciation and gesture are well done ∙ the construct and content are very clearly ∙ the whole thing go well with present idea			
Grade (%) 85%			

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CHERRY&ANDY			
<b>YOUR GROUP NAME:</b>			
MANDY&LEO			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	15%	10%
Comments (space will expand as you type) It's a polite and formal opening. Their agenda is so clear to make us understand what they 'll present. The page of Taget on Africa is so hard-working. Cherry and Andy's pronunciation is so clear. <del>Offer the Q&amp;A time is good!</del> Excellnt time control.			
Grade (%) 85%			

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<b>CHERRY AND ANDY</b>			
<b>YOUR GROUP NAME:</b>			
<b>JESSICA AND HOPE</b>			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	30%	20%	10%
Comments (space will expand as you type) The speed was appropriate, we can hear clearly. They prepared prize for audience who asked question. They checked if audience can see screen clearly. ✓ They had big smile. ✓ They looked at everybody. They interacted with audience. The slides were clear.			
Grade (%) 95%			

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<b>ANDY AND CHERRY - SECOM</b>	
<b>YOUR GROUP NAME:</b>	
<b>LIH SHAN, ETHEL AND SUNNY</b>	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	20%	10%
Comments (space will expand as you type) good start - put us into the context ✓ nice conclusion - ending good timing			
Grade (%) 90%			

**CLASS PRESENTATIONS**

<b>PRESENTATION ASSESSMENT</b>	
<b>GROUP:</b>	<b>ANDY AND CHERRY</b>

Start time		End time	10.10	Comment on timing	Excellent timing
<u>A - Language</u> <ul style="list-style-type: none"> <li>● Pronunciation</li> <li>● Vocabulary</li> <li>● Style</li> <li>● Linkers</li> </ul>	<u>B - Structure</u> <ul style="list-style-type: none"> <li>● Opening</li> <li>● Sign-posting</li> <li>● Closing</li> <li>● Information accuracy and relevance</li> <li>● Questions</li> </ul>	<u>C - Delivery</u> <ul style="list-style-type: none"> <li>● Volume</li> <li>● Expressiveness</li> <li>● Speed</li> </ul>	<u>D - Audience</u> <ul style="list-style-type: none"> <li>● Contact</li> <li>● Interest</li> <li>● Confidence</li> </ul>	<u>E – Body language</u> <ul style="list-style-type: none"> <li>● Stance</li> <li>● Use of arm movements</li> <li>● Facial expression</li> </ul>	<u>F - Aids</u> <ul style="list-style-type: none"> <li>● Clarity of visual aids</li> <li>● Linking to presentation</li> <li>● Use</li> </ul>

**Other comments**

<p><b>Does South Africa really need a security firm</b></p> <p><b>Sat is fac tion</b></p> <p><b>Three hundred thousand</b></p> <p><b>Avoid ‘will earn much money’ = 30% is a significant opportunity</b></p>	<p><b>Most of the introduction covered – good.</b></p> <p><b>Thanks for Andy = thanks Andy</b></p> <p><b>Getting a bit lost with the structure – starts out but then lack links to walk us through</b></p>		<p><b>Andy work on contact with entire audience.</b></p>	<p><b>Cherry – check the video for busy hands with the mouse.</b></p>	<p><b>Nice touch – overseas dept.</b></p> <p><b>Fantastic animation – slide 4</b></p> <p><b>Build and explanation is good there.</b></p> <p><b>Don’t forget your notes.</b></p> <p><b>Billions of South</b></p>
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**CLASS PRESENTATIONS**

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<p><b>for us</b> <b>Note business men =</b> <b>business people (sexist</b> <b>problem)</b></p>	<p><b>that structure.</b></p>				<p><b>African Rand/ US\$?</b> <b>Animation working</b> <b>well and</b> <b>complimenting what</b> <b>you are saying.</b></p>
<p>Grade: 86%</p>					