

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
BONNIE AND ERIN			
YOUR GROUP NAME:			
JESSICA AND HOPE			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	15%	10%
Comments (space will expand as you type) They show video, we can know how the country looks like. Their ppt is well organized. Big smile. They do love their products! I can feel the passion. ✓			
Grade (%) 80%			

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ERIN, BONNIE			
YOUR GROUP NAME:			
CHERRY, ANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	15%	10%
Comments (space will expand as you type) Strong- Imagine opening Nice sign on PPT also the video to introduce country. Good PPT inside. Short- ✓ SWOT- some idea may be the same, when talk about O and T.			
Grade (%) 90%			

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BONNIE&ERIN			
YOUR GROUP NAME:			
MANDY&LEO			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
Comments (space will expand as you type) Their PPT background is pretty. The outline clearly tell us the presentation they'll present. Look the screen too ofen. ✓ Erin and Bonnie usualliy use eye contact to the audience. Looks very confidence and easy. ✓ Their presentation is smoothly and colorful. Their emotion and their presentation don't connect very well.			
Grade (%) 85%			

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ERIN AND BONNIE			
YOUR GROUP NAME:			
HOPE AND JESSICA			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	20%	10%
Comments (space will expand as you type) They show real products let audience impressed. They interacted with audience. The speed was appropriate. They had eye contact with audience.			
Grade (%) 90%			

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BONNIES AND ERIN -THE BODY SHOP			
YOUR GROUP NAME:			
LIH SHAN, ETHEL AND SUNNY			

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	15%	10%
Comments (space will expand as you type) nice video to show us how the country looks - change our thoughts about the country. nice pictures - supportive			
Grade (%) 85%			

CLASS PRESENTATIONS

PRESENTATION ASSESSMENT	
GROUP:	BONNIE AND ERIN

Start time		End time	c.11.50	Comment on timing	Poor timing
<u>A - Language</u>	<u>B - Structure</u>	<u>C - Delivery</u>	<u>D - Audience</u>	<u>E - Body language</u>	<u>F - Aids</u>
<ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers 	<ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions 	<ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed 	<ul style="list-style-type: none"> ● Contact ● Interest ● Confidence 	<ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression 	<ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use

Other comments

Fashion = modern Assessment (see SWOT) slide Restroom... = bathroom	Opening Erin – starts to introduce structure – helpful (last but not least... - good). Good - Now I have talked about... I want to go into... (see speed	Speed – keep it slow (vary for key points and detail) “extremely... yes”	Look at the computer not the screen	Dancing hands (Erin) 6 is a local way of showing “6”	Animate the table (do you need the table? Or line by line?) Animate... before I go into the details of the SWOT... but you have (see the screen = detail) Opportunity = no
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CLASS PRESENTATIONS

	issue here)				animation
Grade: 82%					