

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | | | |
|---|---|---|---|
| THE GROUP YOU ARE ASSESSING: | | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. | |
| HOPE, JESSICA | | | |
| YOUR GROUP NAME: | | | |
| CHERRY, ANDY | | | |
| A | B | C | D |
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
| 40% | 30% | 20% | 10% |

| | | | |
|--|-----|-----|-----|
| 35% | 30% | 10% | 10% |
| Comments (space will expand as you type) Nice PPT background. 4P chart is good and detail. Speed and tone smoothly. | | | |
| Grade (%) 85% | | | |

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| JESSICA&HOPE | | | |
| YOUR GROUP NAME: | | | |
| ERIN&BONNIE | | | |
| A | B | C | D |
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| 40% | 30% | 20% | 10% |
| 35% | 25% | 10% | 10% |
| Comments (space will expand as you type) *the agenda is really clear and brief *the pronunciation is good and clear *few word but make us easily understand ✓ *the tone is a little flat *the ppt is diligent and cute (combine the company and the images of africa) *the time is a little <u>out of control</u> ✓ | | | |
| Grade (%) 80% | | | |

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| HOPE&JESSICA | | | |
| YOUR GROUP NAME: | | | |
| LEO&MANDY | | | |

| A | B | C | D |
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| | | | |
|-----|-----|-----|----|
| 35% | 25% | 15% | 5% |
|-----|-----|-----|----|

Comments (space will expand as you type)
 They use two analysis tools:SWOT and 4P, they put many efforts in this presentation.
 Beautiful ppt design.
 Their preparatory work is done carefully.
 They predict the potential risk in Africa, it make the whole presentation more organisational.
 Hope's speed is good but Jessica is a little slow.

Grade (%) 80%

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| HOPE AND JESSICA - PIZZA HUT | |
| YOUR GROUP NAME: | |
| LIH SHAN, ETHEL AND SUNNY | |

| A | B | C | D |
|---|---|---|---|
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
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| | | | |
|--|-----|-----|-----|
| 35% | 25% | 15% | 10% |
| Comments (space will expand as you type) animations worked well nice structure they use 4P and SWOT to help us understand clearly | | | |
| Grade (%) 85% | | | |

CLASS PRESENTATIONS

| | |
|--------------------------------|-------------------------|
| PRESENTATION ASSESSMENT | |
| GROUP: | HOPE AND JESSICA |

| Start time | | End time | c. 12.00 | Comment on timing | Poor timing |
|---|--|---|---|--|--|
| <u>A - Language</u> <ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers | <u>B - Structure</u> <ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions | <u>C - Delivery</u> <ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed | <u>D - Audience</u> <ul style="list-style-type: none"> ● Contact ● Interest ● Confidence | <u>E – Body language</u> <ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression | <u>F - Aids</u> <ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use |
| | | | | | |

Other comments

| | | | | | |
|--|---|--|--|--|---|
| <p>“white man”</p> <p>It is easier for Pizza Hut to earn money <i>than before</i> (need to make clear point of comparison).</p> <p>Materials = ingredients</p> <p>Propaganda =</p> | <p>Good clear start</p> <p>Let’s start with – good.</p> <p>Keep adding signals to the sub parts, too.</p> <p>After the four Ps I want to talk about...</p> <p>Preparatory work – this is working well,</p> | <p>Speed is good.</p> <p>Add more expressiveness</p> | <p>Hope – good – watching Jessica. If team member isn’t listening why should the audience (and vice versa).</p> | | <p>Animate consistently e.g., strengths and weaknesses</p> <p>Add pictures... this will develop more interest</p> |
|--|---|--|--|--|---|

CLASS PRESENTATIONS

| | | | | | |
|---|--|--|--|--|--|
| <p>negative marketing (check meaning of propaganda)</p> <p>Terrible = avoid extreme words – try poor/weak/ineffective instead</p> | <p>clear structure and logical flow of ideas.</p> <p>Those are our 4 potential risk – good.</p> <p>Next I want to talk about ... good</p> | | | | |
| <p>Grade: 82%</p> | | | | | |