

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
LEO, MANDY			
YOUR GROUP NAME:			
CHERRY, ANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	15%	10%
Comments (space will expand as you type) Speacial opening (with a short play) Advantage- Show what they are talking at well. Forest coverage, CSR- good competition Material well- use lot of pics. Disadvantage- So long for presentation. No Q&A.			
Grade (%) 85%			

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LEO AND MANDY			
YOUR GROUP NAME:			
JESSICA AND HOPE			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	30%	15%	10%
Comments (space will expand as you type) The opening was interesting. They had big smile. They used hand gestures. They looked at everybody. They interacted with audience. The slides were clear.			
Grade (%) 90%			

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LEO AND MANDY - DOUBLE A			
YOUR GROUP NAME:			
LIH SHAN, ETHEL AND SUNNY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	15%	10%
Comments (space will expand as you type) Interesting start, very funny, attracts audiences attention clearly stated on what they are going to do good body language , facial expression			
Grade (%) 85%			

CLASS PRESENTATIONS

PRESENTATION ASSESSMENT	
GROUP:	LEO AND MANDY

Start time		End time	c.10 mins	Comment on timing	Excellent timing
<u><i>A - Language</i></u> <ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers 	<u><i>B - Structure</i></u> <ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions 	<u><i>C - Delivery</i></u> <ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed 	<u><i>D - Audience</i></u> <ul style="list-style-type: none"> ● Contact ● Interest ● Confidence 	<u><i>E – Body language</i></u> <ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression 	<u><i>F - Aids</i></u> <ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use

Other comments

<p>Screen (n and m)</p> <p>Opportunity FOR us</p> <p>CSR – corporate social responsibility</p> <p>“Do you understand?” – no need for this. Look at faces for confusion.</p>	<p>Opening interesting.</p> <p>Structure is clear.</p> <p>Overall (3 parts)</p> <p>Organization in parts a little confusing.</p> <p>So far I have shared three reasons (not clear what is happening – reasons</p>	<p>Expressive – very clear to hear</p> <p>Slow the speed of the slides to allow key points to sink in/ for the audience to understand them.</p> <p>Contrast strong between Mandy and</p>	<p>Good audience contact</p> <p>Calm confident appearance.</p>	<p>Clear slides</p> <p>Note – part of your slides off the bottom of the screen (See slide – competition analysis)</p> <p>This leads to brand loyalty – but organization of the slide is back to front!</p>
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CLASS PRESENTATIONS

	for what?) Mandy has explained why we must go into Africa – I'm not convinced!	Leo (pace of slides)			
Grade: 82%	Engaging start – connects with advert nicely!				