

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
LIHSHAN, ETHELAND SUNNY			
YOUR GROUP NAME:			
HOPE AND JESSICA			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	20%	5%
Comments (space will expand as you type) Their outline is very clear. They use many pictures.			
Grade (%) 80%			

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LIH SHAN, ETHEL, SUNNY			
YOUR GROUP NAME:			
CHERRY, ANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	10%	10%
Comments (space will expand as you type) <p>Strong- Power opening. Wonderful tone. Complete introduce for Din Tai Fung. Good linkage from food to South africa need. Interesting opportunity.</p> <p>Short- Strange sign for PPT Trust your computer- It will be same on projector.</p>			
Grade (%) 80%			

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LI H SHAN, ETHEL AND SUNNY			
YOUR GROUP NAME:			
BONNIE AND ERIN			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	15%	5%
Comments (space will expand as you type) PPT presentation didn't go smoothly 、 the outline and the content make us a little confused 、 the word they use maybe a little strange 、 use some cute picture attract us 、 picture fit the idea 、 show the map let us easy to understand			
Grade (%) 75%			

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LIH SHAN, ETHEL & SUNNY			
YOUR GROUP NAME:			
HOPE AND JESSICA			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
Comments (space will expand as you type) The opening was very clear. They let audience know their purpose clearly. They show lots of practical documents. ✓			
Grade (%) 85%			

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LIN SHAN&ETHEL&SUNNY			
YOUR GROUP NAME:			
LEO&MANDY			

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	20%	10%	5%
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Comments (space will expand as you type)

They makes efforts adjusting the screen's position, and shows us clear information about Africa.

Use pictures to connect their speech.

Maybe they can look at audiences more time. ✓

They not only use SWOT analysis, but point out the solutions.

Grade (%) 70%

CLASS PRESENTATIONS

PRESENTATION ASSESSMENT	
GROUP:	LIH SHAN, ETHEL AND SUNNY

Start time		End time	c.14.00	Comment on timing	Poor timing
<u><i>A - Language</i></u> <ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers 	<u><i>B - Structure</i></u> <ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions 	<u><i>C - Delivery</i></u> <ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed 	<u><i>D - Audience</i></u> <ul style="list-style-type: none"> ● Contact ● Interest ● Confidence 	<u><i>E – Body language</i></u> <ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression 	<u><i>F - Aids</i></u> <ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use

Other comments

Coloured – which are they Before / After (what?) – not clear. Reference point unclear. Adjust our price	Four parts – yes. Sunny has started but I'm not sure which part she is in. Who is the audience? (See brief) Where to start – Africa or the company? I'd remind	Volume fine.	Lih Shan – contact is getting better. Keep working on it.	Don't feel shy with the body language	Ideas are good to explain the geography GDP slide works well. Don't panic if the technology doesn't work – get to solutions, and think of "stock" phrases to use to keep the flow and a
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CLASS PRESENTATIONS

	<p>people of key aspects of the company first then move to markets to target.</p>				<p>higher comfort level.</p> <p>Sunny – good use of pointer. Lih Shan don't forget – great for your map!</p> <p>Ethel – don't forget the presentation mouse. First parts of SWOT animation is good, piece by piece (then later no so smooth).</p> <p>Animation inconsistent.</p> <p>SWOT images work well and simple clear slides – good.</p>
<p>Grade: 81%</p>					