

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

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<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>
ANDY		
<b>YOUR GROUP NAME:</b>		
LEO		

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	15%	10%
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Comments (space will expand as you type)

Interesting opening.  
 Well structured agenda.  
 Beautiful PPT design, I love it.  
 Interact with the audience.  
 Nice product picture and demonstration.  
 Connect the information and the picture.

Grade (%) 85%

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ANDY			
<b>YOUR GROUP NAME:</b>			
JESSICA			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	20%	5%
Comments (space will expand as you type) He use clear signals. He move smoothly within parts. He use beautiful pictures let audience know the product.			
Grade (%) 85%			

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<b>ANDY</b>	
<b>YOUR GROUP NAME:</b>	
<b>ONNIE</b>	

A	B	C	D
Are ideas presented connected with the aim of the presentation?  40%	Are the ideas presented clearly supported with evidence and logical argument?  30%	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)  20%	Overall impression (is it a group presentation etc.?)  10%

35%	30%	15%	5%
Comments (space will expand as you type) 1.clear and have a good sequence 2.interact with audience 3.list the point and make audience understand easily 4.show the ideas with pictures			
Grade (%) 85%			

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ANDY			
<b>YOUR GROUP NAME:</b>			
HOPE			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	20%	10%
Comments (space will expand as you type) He was exciting about their product. The ppt desing was beautiful. It was good that He show the price.			
Grade (%) 85%			

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ANDY			
<b>YOUR GROUP NAME:</b>			
ERIN			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
40%	30%	15%	10%
Comments (space will expand as you type) imaginative opening clear agenda and goes very smoothly good interaction with audience content very interesting photo and PPT have good match easy to understand and catch the idea the information is helpful			
Grade (%) 95%			

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<b>ANDY</b>	
<b>YOUR GROUP NAME:</b>	
<b>ONNIE</b>	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	15%	5%
Comments (space will expand as you type) 1.clear and have a good sequence 2.interact with audience 3.list the point and make audience understand easily 4.show the ideas with pictures			
Grade (%) 85%			

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CHERRY			
<b>YOUR GROUP NAME:</b>			
MANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	30%	15%	5%
Comments (space will expand as you type) She pointed out the clear informantion in her presentation. Her presentation with envergy.			
Grade (%) 85%			

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CHERRY			
<b>YOUR GROUP NAME:</b>			
MANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	30%	15%	5%
Comments (space will expand as you type) She pointed out the clear information in her presentation. Her presentation with envergy.			
Grade (%) 85%			

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ANDY			
<b>YOUR GROUP NAME:</b>			
MANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	5%
Comments (space will expand as you type) He interacts with audiences well, he usually asks us questions to follow the whole presentation. He introduces Sony products in detail.			
Grade (%) 80%			

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<b>ANDY</b>	<b>SONY</b>	
<b>YOUR GROUP NAME:</b>		
<b>LIH SHAN</b>		

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	20%	10%
Comments (space will expand as you type) clear structure in the Agenda confidence good interaction with the audience			
Grade (%) 95%			

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<b>ANDY</b>	<b>SONY</b>		
<b>YOUR GROUP NAME:</b>			
<b>SUNNY</b>			
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	20%	10%
Comments (space will expand as you type) easy to understand what is going on. show pictures explain so clearly what is the new product analyze its advantage			
Grade (%) 90%			

**CLASS PRESENTATIONS**

<b>PRESENTATION ASSESSMENT</b>	
<b>GROUP:</b>	ANDY

Start time	10.22	End time	10.32	Comment on timing	Ok
<u>A - Language</u> <ul style="list-style-type: none"> <li>● Pronunciation</li> <li>● Vocabulary</li> <li>● Style</li> <li>● Linkers</li> </ul>	<u>B - Structure</u> <ul style="list-style-type: none"> <li>● Opening</li> <li>● Sign-posting</li> <li>● Closing</li> <li>● Information accuracy and relevance</li> <li>● Questions</li> </ul>	<u>C - Delivery</u> <ul style="list-style-type: none"> <li>● Volume</li> <li>● Expressiveness</li> <li>● Speed</li> </ul>	<u>D - Audience</u> <ul style="list-style-type: none"> <li>● Contact</li> <li>● Interest</li> <li>● Confidence</li> </ul>	<u>E - Body language</u> <ul style="list-style-type: none"> <li>● Stance</li> <li>● Use of arm movements</li> <li>● Facial expression</li> </ul>	<u>F - Aids</u> <ul style="list-style-type: none"> <li>● Clarity of visual aids</li> <li>● Linking to presentation</li> <li>● Use</li> </ul>

**Other comments**

<p><b>PPT – local expression – use “slide” instead</b></p> <p><b>It has = it is</b></p> <p><b>It has many ‘proofs’ – nice.</b></p> <p><b>Let you... make you...</b></p> <p><b>Hot girls – what about</b></p>	<p><b>Start is clear – we know what is happening. Don’t forget time, too.</b></p> <p><b>Now, let’s go to our second part... think through signals so they fit your presentation.</b></p>	<p><b>Speed – perfect!</b></p>	<p><b>Positive start.</b></p> <p><b>Confident appearance.</b></p> <p><b>Don’t forget those on the right side.</b></p>	<p><b>Comfortable body language.</b></p>	<p><b>National/international marketing?</b></p> <p><b>Where to buy?</b></p> <p><b>Critical last point.</b></p>
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**CLASS PRESENTATIONS**

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<b>the females? Dark... (which colour?)</b>	<b>It is about our QandA time... good – signal.</b>				
Grade: 80%					