

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:	Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.
BONNIE	
YOUR GROUP NAME:	
ANDY	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

30%	30%	15%	10%
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<p>Comments (space will expand as you type)</p> <p>Strong-</p> <p>Nice body language during presentation. Nice pictures on PPT. Clear to show us what's their product. Good PPT inside.</p> <p>Short-</p> <p>Computer out of control. Let presentation has some order.</p>
Grade (%) 85%

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BONNIE			
YOUR GROUP NAME:			
ERIN			
A Are ideas presented connected with the aim of the presentation? 40%	B Are the ideas presented clearly supported with evidence and logical argument? 30%	C Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) 20%	D Overall impression (is it a group presentation etc.?) 10%
35%	25%	15%	10%
Comments (space will expand as you type) use physical product to enhance presentation the content easy to understand			
Grade (%) 85%			

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BONNIE			
YOUR GROUP NAME:			
LEO			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
Comments (space will expand as you type) Clear purposes and opening. Good product demonstration. Well prepared content.			
Grade (%) 85%			

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BONNIE			
YOUR GROUP NAME:			
JESSICA			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	5%
Comments (space will expand as you type) She shows real products let us feel it. The ppt design is beautiful.			
Grade (%) 80%			

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BONNIE			
YOUR GROUP NAME:			
HOPE			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	15%	10%
Comments (space will expand as you type) She showed us the real product. She didn't panic when computer went wrong. She had a lovely smile.			
Grade (%) 80%			

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BONNIE	BODY SHOP	
YOUR GROUP NAME:		
SUNNY		

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	25%	20%	10%
Comments (space will expand as you type) step by step to show items speak slowly to understand the product line			
Grade (%) 90%			

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BONNIE			
YOUR GROUP NAME:			
MANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	5%
Comments (space will expand as you type) She brings Body Shop's products and trys them, that enhances the presentation's persuasion.			
Grade (%) 80%			

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BONNIE	BATH&BODY WORKS		
YOUR GROUP NAME:			
LIH SHAN			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	20%	10%
Comments (space will expand as you type) clear structure in the Agenda confidence good interaction with the audience good speed nice ppt design			
Grade (%) 95%			

CLASS PRESENTATIONS

PRESENTATION ASSESSMENT	
GROUP:	BONNIE

Start time		End time		Comment on timing	Ok
<u><i>A - Language</i></u> <ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers 	<u><i>B - Structure</i></u> <ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions 	<u><i>C - Delivery</i></u> <ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed 	<u><i>D - Audience</i></u> <ul style="list-style-type: none"> ● Contact ● Interest ● Confidence 	<u><i>E - Body language</i></u> <ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression 	<u><i>F - Aids</i></u> <ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use

Other comments

<p>Hrrrrr - avoid Botanicals</p> <p>We have some samples here for you to try after my presentation.</p> <p>Anti-bacterial</p>	<p>Third part, last part – avoid mixing these two i.e., numbers and other ordering approach</p>	<p>Speed is good.</p>	<p>Contact is good.</p>	<p>Looking happier than before.</p>	<p>Avoid going through the whole presentation click, click, click at the start.</p> <p>Products – interesting to have them. May be hand them around to get people engaged.</p> <p>ANIMATE</p>
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CLASS PRESENTATIONS

					ANIMATE!
Grade: 80%					