

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
CHERRY			
YOUR GROUP NAME:			
JESSICA			
A Are ideas presented connected with the aim of the presentation? 40%	B Are the ideas presented clearly supported with evidence and logical argument? 30%	C Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) 20%	D Overall impression (is it a group presentation etc.?) 10%
35%	25%	20%	5%
Comments (space will expand as you type) She have many useful information. She use signals.			
Grade (%) 85%			

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CHERRY			
YOUR GROUP NAME:			
MANDY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	30%	15%	5%
Comments (space will expand as you type) She pointed out the clear information in her presentation. Her presentation with envergy.			
Grade (%) 85%			

CLASS PRESENTATIONS

PRESENTATION ASSESSMENT	
GROUP:	CHERRY

Start time		End time	c.8 mins total	Comment on timing	Poor timing
<u>A - Language</u> <ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers 	<u>B - Structure</u> <ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions 	<u>C - Delivery</u> <ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed 	<u>D - Audience</u> <ul style="list-style-type: none"> ● Contact ● Interest ● Confidence 	<u>E - Body language</u> <ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression 	<u>F - Aids</u> <ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use

Other comments

	<p>Structure at the start – very clear and works very well.</p> <p>Keep working on the links – as you move between ideas the structure isn't clear.</p> <p>Middle part is strong but end doesn't wrap</p>		<p>Enthusiastic!</p>	<p>Need to think of positioning –hard for me to see the screen.</p> <p>Hope they stay with us – good use of body language (see video)</p>	<p>Clear slides</p> <p>Survey slide – bring on details (survey:....) later when you are talking about this point.</p>
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CLASS PRESENTATIONS

	up – don't forget you want to keep selling your ideas to the company.				
Grade: 83%					