

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

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<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format:                  group being assessed your group.doc                  So an example would be TIV                  Voltes5.doc – where TIV is the                  group being assessed and Voltes5 is                  your group.</b>	
<b>ETHEL</b>			
<b>YOUR GROUP NAME:</b>			
<b>JESSICA</b>			
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	20%	15%	5%
Comments (space will expand as you type) She use tables compare products.			
Grade (%) 75%			

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<b>ETHEL</b>			
<b>YOUR GROUP NAME:</b>			
<b>MANDY</b>			
<b>A</b>  Are ideas presented connected with the aim of the presentation?  40%	<b>B</b>  Are the ideas presented clearly supported with evidence and logical argument?  30%	<b>C</b>  Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)  20%	<b>D</b>  Overall impression (is it a group presentation etc.?)  10%
35%	25%	15%	5%
Comments (space will expand as you type) Her attitude let us feel comfortable.			
Grade (%) 80%			

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<b>ETHEL</b>	
<b>YOUR GROUP NAME:</b>	
<b>CHERRY</b>	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

30%	25%	15%	10%
Comments (space will expand as you type) She use a form.It is more clear. Her pronunciation and speed is easy to follow			
Grade (%) 80%			

**CLASS PRESENTATIONS**

<b>PRESENTATION ASSESSMENT</b>	
<b>GROUP:</b>	<b>ETHEL</b>

Start time		End time	3.09 - too short	Comment on timing	Poor timing
<u>A - Language</u> <ul style="list-style-type: none"> <li>● Pronunciation</li> <li>● Vocabulary</li> <li>● Style</li> <li>● Linkers</li> </ul>	<u>B - Structure</u> <ul style="list-style-type: none"> <li>● Opening</li> <li>● Sign-posting</li> <li>● Closing</li> <li>● Information accuracy and relevance</li> <li>● Questions</li> </ul>	<u>C - Delivery</u> <ul style="list-style-type: none"> <li>● Volume</li> <li>● Expressiveness</li> <li>● Speed</li> </ul>	<u>D - Audience</u> <ul style="list-style-type: none"> <li>● Contact</li> <li>● Interest</li> <li>● Confidence</li> </ul>	<u>E - Body language</u> <ul style="list-style-type: none"> <li>● Stance</li> <li>● Use of arm movements</li> <li>● Facial expression</li> </ul>	<u>F - Aids</u> <ul style="list-style-type: none"> <li>● Clarity of visual aids</li> <li>● Linking to presentation</li> <li>● Use</li> </ul>

**Other comments**

	<p><b>Structure – keep talking us into the structure. I’m not clear what is happening.</b></p>		<p><b>Increase contact with audience</b></p>	<p><b>First – good use of body language.</b></p>	<p><b>⊗ No animation – don’t forget Atkinson and Mayer</b></p> <p><b>I’m reading not listen – see your table – so much information.</b></p> <p><b>Critical point - \$100 – you could have a slide “Pricing”</b></p>
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**CLASS PRESENTATIONS**

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Grade: 70%