

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:	Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.
LIH SHAN	
YOUR GROUP NAME:	
ANDY	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

35%	30%	15%	10%
-----	-----	-----	-----

Comments (space will expand as you type)

Strong-
 Good question in the opening, help audience to know her product is important.
 Nice body language during presentation.
 We can see where we are right on the silde.

Short-
 Speed a little fast.

Grade (%) 90%

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
HOPE			
YOUR GROUP NAME:			
ERIN			
A Are ideas presented connected with the aim of the presentation? 40%	B Are the ideas presented clearly supported with evidence and logical argument? 30%	C Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) 20%	D Overall impression (is it a group presentation etc.?) 10%
35%	25%	20%	10%
Comments (space will expand as you type) Have nice smile 、 the content is easy to catch and understand 、 a little fast 、 goes very smoothly and connect each part			
Grade (%) 90%			

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
HOPE			
YOUR GROUP NAME:			
LEO			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
Comments (space will expand as you type) Nice openign. Good information control, only show one line at one time. Give many way to contact.			
Grade (%) 85%			

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
HOPE			
YOUR GROUP NAME:			
JESSICA			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	15%	5%
Comments (space will expand as you type) She move very smoothly within parts. The speed is nice.			
Grade (%) 75%			

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
HOPE			
YOUR GROUP NAME:			
BONNIE			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	20%	5%
Comments (space will expand as you type) 1. clear transition with different color 2. showing more pictures will be better 3. smile makes audience feel comfortable 4.			
Grade (%) 80%			

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
HOPE			
YOUR GROUP NAME:			
BONNIE			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	20%	5%
Comments (space will expand as you type) 1. clear transition with different color 2. showing more pictures will be better 3. smile makes audience feel comfortable 4.			
Grade (%) 80%			

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
HOPE			
YOUR GROUP NAME:			
MANDY			
A Are ideas presented connected with the aim of the presentation? 40%	B Are the ideas presented clearly supported with evidence and logical argument? 30%	C Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) 20%	D Overall impression (is it a group presentation etc.?) 10%
35%	25%	15%	5%
Comments (space will expand as you type) She controls time well. She has nice smile. If she can propose some specific strategies, the presentaion will be excellent.			
Grade (%) 80%			

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
HOPE	PIZZA HUT		
YOUR GROUP NAME:			
LIH SHAN			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
30%	25%	20%	10%
Comments (space will expand as you type) nice ppt - could see where the presenter is presentating			
Grade (%) 85%			

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
HOPE	PIZZA HUT		
YOUR GROUP NAME:			
SUNNY			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	20%	10%
Comments (space will expand as you type) control the time well so clearly to know deeply			
Grade (%) 90%			

CLASS PRESENTATIONS

PRESENTATION ASSESSMENT	
GROUP:	HOPE

Start time		End time		Comment on timing	Poor timing
<u><i>A - Language</i></u> <ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers 	<u><i>B - Structure</i></u> <ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions 	<u><i>C - Delivery</i></u> <ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed 	<u><i>D - Audience</i></u> <ul style="list-style-type: none"> ● Contact ● Interest ● Confidence 	<u><i>E - Body language</i></u> <ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression 	<u><i>F - Aids</i></u> <ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use

--	--	--	--	--	--

Other comments

<p>I look forward to lunch time.</p> <p>Thanks for listening (no 'your')</p>	<p>Within parts signal, good.</p> <p>I've talked about... good.</p> <p>Signals working well.</p>	<p>Volume ok – keep speed slower.</p>	<p>Good – context fits – principle and teachers</p>	<p>Good position.</p>	<p>Don't forget the slide numbers.</p> <p>Add pictures for interest – multimedia principle!</p>
--	---	--	--	------------------------------	---

Grade: 84%	Structure is good – but you have wasted 3 minutes here!
------------	---