

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | |
|-------------------------------------|---|
| THE GROUP YOU ARE ASSESSING: | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. |
| LIH SHAN | |
| YOUR GROUP NAME: | |
| ANDY | |

| A | B | C | D |
|---|---|---|---|
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
| 40% | 30% | 20% | 10% |

| | | | |
|-----|-----|-----|-----|
| 35% | 30% | 15% | 10% |
|-----|-----|-----|-----|

Comments (space will expand as you type)

Strong-
 Good question in the opening, help audience to know her product is important.
 Nice body language during presentation.
 We can see where we are right on the silde.

Short-
 Speed a little fast.

Grade (%) 90%

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | | | |
|--|---|--|--|
| THE GROUP YOU ARE ASSESSING: | | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. | |
| LIH SHAN | | | |
| YOUR GROUP NAME: | | | |
| ERIN | | | |
| A Are ideas presented connected with the aim of the presentation? 40% | B Are the ideas presented clearly supported with evidence and logical argument? 30% | C Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) 20% | D Overall impression (is it a group presentation etc.?) 10% |
| 30% | 25% | 15% | 10% |
| Comments (space will expand as you type) good interaction with audience 、 attractive opening 、 bring people easy to go into the presentation 、 a little fast speed | | | |
| Grade (%) 80% | | | |

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | | | |
|--|---|--|---|
| THE GROUP YOU ARE ASSESSING: | | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. | |
| LIH SHAN | | | |
| YOUR GROUP NAME: | | | |
| ETHEL | | | |
| A | B | C | D |
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
| 40% | 30% | 20% | 10% |
| 35% | 25% | 15% | 10% |
| Comments (space will expand as you type) She use pictures to link their promises. She has great opening with audience (eg. How long use keyborad?) | | | |
| Grade (%) 85% | | | |

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | | | |
|--|---|--|--|
| THE GROUP YOU ARE ASSESSING: | | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. | |
| LIH SHAN | | | |
| YOUR GROUP NAME: | | | |
| JESSICA | | | |
| A Are ideas presented connected with the aim of the presentation? 40% | B Are the ideas presented clearly supported with evidence and logical argument? 30% | C Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) 20% | D Overall impression (is it a group presentation etc.?) 10% |
| 30% | 25% | 15% | 5% |
| Comments (space will expand as you type) She interact with the audience. Let us think about her product | | | |
| Grade (%) 75% | | | |

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | | | |
|---|---|--|---|
| THE GROUP YOU ARE ASSESSING: | | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. | |
| LIH SHAN | | | |
| YOUR GROUP NAME: | | | |
| HOPE | | | |
| A | B | C | D |
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
| 40% | 30% | 20% | 10% |
| 30% | 25% | 15% | 10% |
| Comments (space will expand as you type) Good and logical opening. She interact with audience well. | | | |
| Grade (%) 80% | | | |

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | | | |
|---|---|--|---|
| THE GROUP YOU ARE ASSESSING: | | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. | |
| LIN-SHAN | | | |
| YOUR GROUP NAME: | | | |
| LEO | | | |
| A | B | C | D |
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
| 40% | 30% | 20% | 10% |
| 35% | 25% | 15% | 10% |
| Comments (space will expand as you type) Interact with audience and make people interesting. Nice opening and her opening is beautifully connecting the purpose. Information and picture are well connected. Good time control. | | | |
| Grade (%) 85% | | | |

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | | | |
|--|--|--|--|
| THE GROUP YOU ARE ASSESSING: | | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. | |
| LIH SHAN | | | |
| YOUR GROUP NAME: | | | |
| BONNIE | | | |
| A Are ideas presented connected with the aim of the presentation? 40% | B Are the ideas presented clearly supported with evidence and logical argument? 30% | C Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) 20% | D Overall impression (is it a group presentation etc.?) 10% |
| 35% | 20% | 15% | 5% |
| Comments (space will expand as you type) 1.nice opening but shorten a little is better 2.make audience easy to understand 3.use good pictures and company logo 4.present clear purpose | | | |
| Grade (%) 75% | | | |

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | | | |
|---|---|--|--|
| THE GROUP YOU ARE ASSESSING: | | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. | |
| LIHSHAN | | | |
| YOUR GROUP NAME: | | | |
| MANDY | | | |
| A Are ideas presented connected with the aim of the presentation? 40% | B Are the ideas presented clearly supported with evidence and logical argument? 30% | C Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) 20% | D Overall impression (is it a group presentation etc.?) 10% |
| 35% | 25% | 15% | 5% |
| Comments (space will expand as you type) She clearly shows the promises the company can offer. It may attract companies or consumers to buy it. | | | |
| Grade (%) 80% | | | |

NCUE, - FEEDBACK, CLASS PRESENTATIONS

| | | | |
|---|---|--|---|
| THE GROUP YOU ARE ASSESSING: | | Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group. | |
| LIH SHAN | LOGITECH | | |
| YOUR GROUP NAME: | | | |
| SUNNY | | | |
| A | B | C | D |
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
| 40% | 30% | 20% | 10% |
| 35% | 25% | 20% | 10% |
| Comments (space will expand as you type) let us catch on quickly"ask how long use it?" Speak slowly to let us realize | | | |
| Grade (%) 90% | | | |

CLASS PRESENTATIONS

| | |
|--------------------------------|-----------------|
| PRESENTATION ASSESSMENT | |
| GROUP: | LIH SHAN |

| Start time | | End time | | Comment on timing | Ok |
|---|--|---|---|--|--|
| <u>A - Language</u> <ul style="list-style-type: none"> ● Pronunciation ● Vocabulary ● Style ● Linkers | <u>B - Structure</u> <ul style="list-style-type: none"> ● Opening ● Sign-posting ● Closing ● Information accuracy and relevance ● Questions | <u>C - Delivery</u> <ul style="list-style-type: none"> ● Volume ● Expressiveness ● Speed | <u>D - Audience</u> <ul style="list-style-type: none"> ● Contact ● Interest ● Confidence | <u>E – Body language</u> <ul style="list-style-type: none"> ● Stance ● Use of arm movements ● Facial expression | <u>F - Aids</u> <ul style="list-style-type: none"> ● Clarity of visual aids ● Linking to presentation ● Use |

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Other comments

| | | | | | |
|------------|---|----------------------------|---|--|--|
| | <p>To begin with... good. Some good linkers.</p> | <p>Volume clear</p> | <p>Contact – is much better than before.</p> | | <p>Customization – good link to the title of presentation. Don't forget to animate all parts.</p> |
| Grade: 80% | <p>Let's schedule your presentation – early on next time! You need to think through a positive script for yourself. This is often what performance athletes do to help 'visualize' success. They imagine the end goal and silently talk through positive aspects of success.</p> | | | | |