

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

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<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format:                  group being assessed your group.doc                  So an example would be TIV                  Voltes5.doc – where TIV is the                  group being assessed and Voltes5 is                  your group.</b>	
<b>MANDY</b>			
<b>YOUR GROUP NAME:</b>			
<b>JESSICA</b>			
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%
35%	25%	15%	10%
Comments (space will expand as you type) Fun opening. She use signals.			
Grade (%) 85%			

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<b>MANDY</b>	
<b>YOUR GROUP NAME:</b>	
<b>CHERRY</b>	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
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35%	25%	15%	10%
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Comments (space will expand as you type)  
 She showed us the sample the company produces.  
 There are many evidence support her topic.  
 Her presentation is smoothly.  
 She say "OK" many times.

Grade (%) 85%

**CLASS PRESENTATIONS**

<b>PRESENTATION ASSESSMENT</b>	
<b>GROUP:</b>	<b>MANDY</b>

Start time		End time	c.9mins.	Comment on timing	Poor timing
<u>A - Language</u>	<u>B - Structure</u>	<u>C - Delivery</u>	<u>D - Audience</u>	<u>E - Body language</u>	<u>F - Aids</u>
<ul style="list-style-type: none"> <li>● Pronunciation</li> <li>● Vocabulary</li> <li>● Style</li> <li>● Linkers</li> </ul>	<ul style="list-style-type: none"> <li>● Opening</li> <li>● Sign-posting</li> <li>● Closing</li> <li>● Information accuracy and relevance</li> <li>● Questions</li> </ul>	<ul style="list-style-type: none"> <li>● Volume</li> <li>● Expressiveness</li> <li>● Speed</li> </ul>	<ul style="list-style-type: none"> <li>● Contact</li> <li>● Interest</li> <li>● Confidence</li> </ul>	<ul style="list-style-type: none"> <li>● Stance</li> <li>● Use of arm movements</li> <li>● Facial expression</li> </ul>	<ul style="list-style-type: none"> <li>● Clarity of visual aids</li> <li>● Linking to presentation</li> <li>● Use</li> </ul>

**Other comments**

<b>Very well = very good</b>	<p><b>You didn't tell us the structure!</b></p> <p><b>Many brands – try to group in some way to introduce them.</b></p> <p><b>“our third advantage is...” Good, but where is advantage two and one?</b></p>			<p><b>Position is good – over on the left side – I can see clearly.</b></p>	<p><b>Opening is interesting – with milk – but keep connecting back to this product e.g., for packaging.</b></p> <p><b>We can see DEM helps Giant... but this key point is not on the slide...</b></p>
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**CLASS PRESENTATIONS**

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	<b>Why companies need us – much better but key POINTs missing from the slide (link to your company).</b>				
Grade: 80%					

**CLASS PRESENTATIONS**

<b>PRESENTATION ASSESSMENT</b>	
<b>GROUP:</b>	<b>MANDY</b>

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<u><i>A - Language</i></u> <ul style="list-style-type: none"> <li>● Pronunciation</li> <li>● Vocabulary</li> <li>● Style</li> <li>● Linkers</li> </ul>	<u><i>B - Structure</i></u> <ul style="list-style-type: none"> <li>● Opening</li> <li>● Sign-posting</li> <li>● Closing</li> <li>● Information accuracy and relevance</li> <li>● Questions</li> </ul>	<u><i>C - Delivery</i></u> <ul style="list-style-type: none"> <li>● Volume</li> <li>● Expressiveness</li> <li>● Speed</li> </ul>	<u><i>D - Audience</i></u> <ul style="list-style-type: none"> <li>● Contact</li> <li>● Interest</li> <li>● Confidence</li> </ul>	<u><i>E - Body language</i></u> <ul style="list-style-type: none"> <li>● Stance</li> <li>● Use of arm movements</li> <li>● Facial expression</li> </ul>	<u><i>F - Aids</i></u> <ul style="list-style-type: none"> <li>● Clarity of visual aids</li> <li>● Linking to presentation</li> <li>● Use</li> </ul>

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